

## ITEMS NEEDED:

- Bowls/plates/trays
- LEGO bricks separated into colour groups

## SET UP:

Place LEGO bricks of the same colour on a tray.  
Set up a number of trays so more than 1 child can come to play.

## VARIATIONS

- Have a themed week - for example only white on Monday, Blue on Tuesday, etc.
- Make a theme to the colours chosen such as earth (green, brown, and yellow), or Greyscale (Black, dark grey and light grey).
- Add or take away minifigures to see the difference in builds made.
- Add or take away base plates to change how the children start their creation.

Always carefully consider the activities location:

- Is it away from a quiet play area?
- Is the table restricting the size of the creation the children can make? Could it go on the floor today?
- Is it an activity the children play with lots at home? If so could it go near the drop-off area so parents can easily connect with their children at this time?

# COLOUR



# ONE



## ITEMS NEEDED:

- Trays or Mat
- Just 1 type of brick size/shape (for example a simple 2x2 or 2x4 brick).

## SET UP:

Place the LEGO bricks on the trays or tip it all on the mat for children to work around.

## VARIATIONS

- At the beginning of the week start with a small brick and each day introduce or change the activity to a larger brick....or start big and get smaller!
- If you do not have sufficient quantity make the activity with 2-3 different brick sizes, but just stick with the basic brick shape.
- Change it up from bricks and only put out minifigures and animals.

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# BASICS BACK TO



## ITEMS NEEDED:

- Trays or Mat
- All kinds of parts that could be used to make a garden. Brown and green pieces, leaves, flowers, and plants.
- Base plates

## SET UP:

- Place the LEGO bricks on the trays or tip it all on the mat for children to work around.
- Place a base plate at each chair for the gardening to begin on.

## VARIATIONS

- Add other colours for the season you are in. Reds and oranges for Autumn. White for snow/frost in Winter. Lots of bright colours in Spring.
- Add in grey plates for children to use as pathways....and all the other ideas that they will come up with for it!

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# GARDEN MAKEA

## ITEMS NEEDED:

- Trays/plate or bowls
- Just 20 fun pieces of LEGO

## SET UP:

- Put just 20 pieces of LEGO on each tray/plate.
- You can make each plate the same or add 20 different pieces to each tray/plate.

1. Challenge the children to make a creation using all 20 pieces.
2. Take a photo of their creation.
3. Pull the creation apart and repeat step 1. Have fun!!!

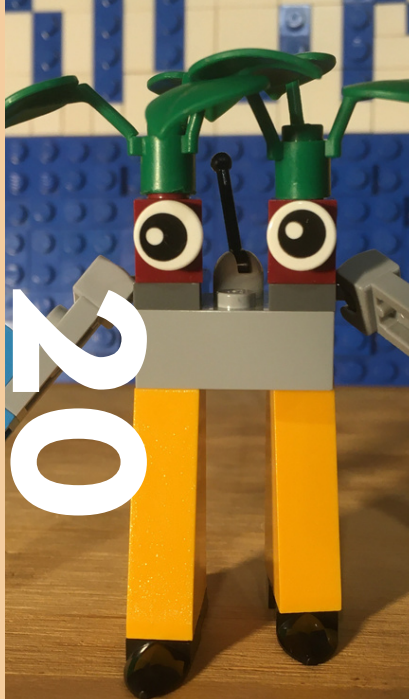
## VARIATIONS:

- Use just 10 pieces - or increase it to 30 or 50 parts.
- Use the idea of the 1 colour game - place 20 pieces of just 1 colour on the tray.
- Use small LEGO pieces or use the larger DUPLO pieces.

Always carefully consider the activities location:

- Is it away from a quiet play area?
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- Is it an activity the children play with lots at home? If so could it go near the drop-off area so parents can easily connect with their children at this time?

# PIECES 20



## ITEMS NEEDED:

- A little bit of LEGO (don't go overboard with too many parts)
- Wheels attached to axels
- Something to use as a ramp

## SET UP:

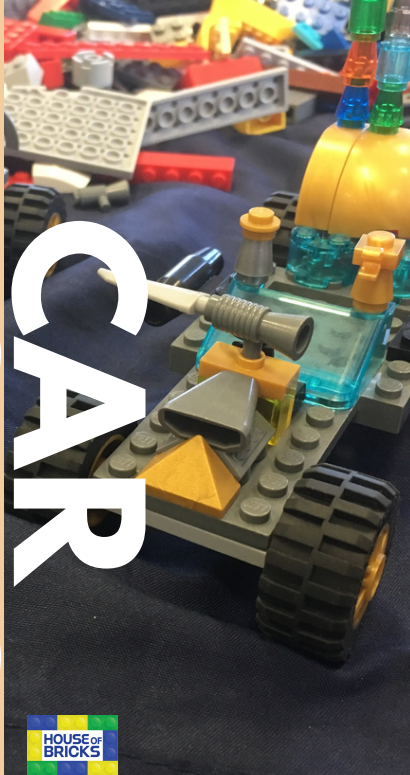
- Place the LEGO on the mat/table
- Put the wheels in a separate container so they are easy for the children to locate
- Set up a board or something suitable that is sloped for a ramp.
- Get creative with the area - add some checkered flags, add stop lights, add a sign indicating what the activity is.

1. **HINT:** Their cars will work better if they simply let them go instead of pushing them down the ramp (and you will avoid flying cars this way too)
2. **EXTEND:** suggest children modify the cars and see if it works better or worse than their first car.

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# RACING CAR



## ITEMS NEEDED:

- Paper
- Inkpad or paint
- Various shaped LEGO pieces (circles, square, rectangle, triangle, & more)

## SET UP:

- Provide a variety of paper shapes, colours and sizes for the children to use.
- Place a square or rectangle piece of LEGO onto the piece you will use for stamping (this acts as the grip)
- If using paint, place just a small amount in the tray.

## VARIATIONS:

- Cut the paper into fun shapes too - make circles, cut out an 'L' for LEGO
- Change the material children stamp onto - wood, cardboard, a mirror.

**Change up the colour ink/paint at the activity**

**Always carefully consider the activities location:**

- Is this positioned for easy clean up in case of spills?
- Can children easily access handwashing facilities, hang their artwork to dry, or get messy activity aprons?
- Is it an activity the children play with lots at home? If so could it go near the drop-off area so parents can easily connect with their children at this time?

# MAKEA PICTURE

